Early Childhood Educational Center

Curriculum and Framework

Our goals and objectives for

Infants

1. **Physical Development:**
   - **Gross:**
     - a. Control of arms and legs and legs
     - b. moving from place to place by rolling, creeping, crawling, walking.
     - c. Climbing on objects such as a slide, etc.
     - d. Pulling self-up
     - e. Kicking and throwing balls of other objects
   
   - **Fine:**
     - a. Is able to grasp objects with thumb and forefinger
     - b. Is able to hold objects and manipulate them well
     - c. Is able to put objects in container
     - d. Is able to scribble with crayon
     - e. Is able to feed self and drink from a cup

2. **Cognitive Development:**
   - a. Can pick up and manipulate objects
   - b. Remember familiar things
   - c. Can use several senses at once
   - d. Can solve simple manipulative problems
   - e. Explores new approaches to problems
   - f. Imitates people and/or noises
   - g. Begins to use language

3. **Social Development:**
   - a. Responds differently to different people, may prefer primary Caregiver
   - b. Babbles to self and or others when talked to
   - c. Plays games with people (peek-a-boo, pat-a-cake, etc.)
   - d. Sensitive to and interested in the moods and activities of others
   - e. Asserts independence

4. **Emotional Development:**
   - a. Shows wide variety of feelings/uses voice to express them
   - b. Smiles at self in the mirror
   - c. Sees difference between self and rest of the world
   - d. Encourage self-independence
ACTIVITIES

Physical:
Gross Motor
a. Variety of washable objects within reach of infant for him/her to reach/stretch for
b. Slide and climbing equipment for climbing
c. Plastic or wooden cars or trucks for riding on or pushing
d. Low platform to provide a variety of levels to explore

Fine Motor:
Playing with blocks and manipulative(grasping toy)
a. Turning the pages of a book
b. Dropping or throwing balls or different objects
c. Shape sorters and cause/ effect games

Intellectual:
Encourage curiosity by providing a variety of small objects of different textures, shapes and sizes.

a. Give plenty of opportunities for child to develop self-help skills i.e. move objects out of reach so that he/she has to move to get to them.
b. Easy problem solving games
c. Large beads for snapping together, building blocks, stacking and nesting toys, etc.
d. Provide beginning sigh language for infants.

Social:

a. Mirrors provide opportunity for infant to develop self-image
b. Talk to infant, especially during caregiving
c. Encourage and proved opportunity for self-help skills such as using cup and spoon
d. Allow infant to interact with the other children

INFANT DAILY SCHEDULE (Flexible)

6:30am-8:00am

The teacher greet children and parents, receive information, interact with babies. Infant may select activities; such as manipulative toys large muscle toys...Breakfast (encourage feeding skills)

8-9 Breakfast (encourage feeding skills)
9:00-11:00 Free play-playground (stimulate cognitive, physical, social and emotional development)

11:00 Lunchtime

12:00 Naptime

2:00 Snack

3:00-6:00pm- Story time-sing, music, free play, naps as needed, departure

*This is a general description of our day. Infants will be changed, fed and allowed to nap throughout, the day according to their individual needs. Special activities, such as walks, outside play, finger painting, play dough, dancing and singing to music, etc., are offered daily as time allows.

As a Catholic school we will provide a foundation in religious formation. The children will learn:

Prayers, Bible stories, Christian songs and God love us. We celebrate as a family Christmas season, Advent, Lent, Easter and saints feast.

**Toddler**

1. **Physical Development (gross motor and fine motor):**
   - Gross-Large muscle play- encourage climbing activities.
   - Physical Movement-variety of physical movements
   - Balance-become aware of obstacles that can create loss of balance
   - Fine-small muscle play-encourage manipulation of fingers, eye-hand coordination
   - encourage use of toys, books, etc.

2. **Intellectual Development:**
   - a. Language development-encourage use of words.
   - b. Problem solving-figuring out by exploring.
   - c. To encourage communication skills and language development by role modeling and speaking to the children at their level.
3. **Social Development:**

   a. Basic routine-follow the same pattern daily
   b. Behavior skills- (alone and in group)-encourage social interaction and individual times.
   c. Help a child develop a healthy self-concept through positive guidance and discipline techniques in a loving, caring environment.

4. **Emotional Development:**

   a. Create self-confidence-encouragement of doing various activities for themselves
   b. Allow choices-provide different areas to explore
   c. Encourage curiosity and self-motivation-provide a cheerful, inviting atmosphere for play and work.
   d. To provide for each child’s emotional and developmental needs as described in the following goals and objectives.

**ACTIVITIES**

1. **Physical:**
   - Gross- sliding, climbing on climbing toys, ball play, dancing to music
   - Fine- Coloring, painting, playing with blocks and puzzles, turning pages to books, water and sand play, play dough, lacing beads.

2. **Intellectual:**
   - Story time, singing songs, puzzles, art naming pictures, recognizing animals sounds.

3. **Social:**
   - Group games, art activities, quiet activity time, stroller rides.

4. **Emotional:**
   - Self-help skills in dressing and undressing of dolls and personal clothing, learning to use a spoon.

**Toddler Daily Schedule**
6:30am-8:30: Greet each child and parent/self-directed activities in activity centers.

8:45 am- 9:00am Cleanup time-Opening
9:10am Snack – Story time

Midmorning 10:00am-10:30 Planned play time: self-directed activities for some children, Teacher-directed activities for others.

10:30am -11:00am Group or self -directed activity Late morning

11:30am- 12:30 Routines before lunch (toileting, washing hands)

Lunch

12:30-1:00pm Clean up after lunch/Get ready for nap

Early afternoon

1:00-2:15 Nap/

2:15 – 3:00pm Planned quiet play time. Routines (cleaning up from nap, toileting)

Late afternoon- 3:00pm-6:00pm Extend child care

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As a Catholic school we will provide a foundation in religious formation.

The children will learn:

Students will know that God is love and love us.

Students will know that God made the world.

Students will know we begin prayer with the Sign of the Cross.

Students will know that we pray before meals and at bedtime.

Students will know the Our Father and the Glory be to the Father.

Students will know that when we pray we talk to God.
Students will know that Mary is our Mother.

The children will celebrate the major feasts and seasons of the Liturgical Year and come to know the various practices associated with that year, such as liturgical colors, Advent wreaths, Lenten sacrifices, processions, etc.

**Emotional:**

a. Provide for attachment needs as infant needs to develop a primary relationship
b. Allow opportunities for uninterrupted concentration
c. Music for dancing or relaxation

Note: Parents are informed of their child’s progress in the areas of physical, cognitive, social and emotional development, through written developmental observations, and teachers are available for conferences.

**Early Childhood Educational Center**

**Curriculum and Framework**

**Preschool**

The Curriculum provides integrated activities to reinforce concepts and utilize each child’s learning style.

Interest Centers are for self-directed play: They include:

- Role play (housekeeping, restaurant, office, medical clinic, etc)
- Blocks and building material
- Writing and reading
- Art
- Music
- Games and puzzles
- Sand and water play
- Listening

Directed group experiences focus on four areas:

**LANGUAGE:**
*Recognizing alphabet
*Listening to stories
*Rhymes
*Books
*Spelling simple words

Math/Science

*Calendar and number line
*Patterning and sequencing
*One-to-one matching
*Experimenting and classifying
*Measuring
*Addition and subtraction

Social Studies/Skills:

*Multicultural studies
*Playing table games with rules
*Learning to take turns

Arts:

*Music, singing, dancing, instruments
Use of variety of media to create original art

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The children will learn:

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